Investing for Success

Under this agreement for 2022 Coolangatta State School will receive

\$94,837*

This funding will be used to

Target	Measure
Improve P-6 English outcomes	 Baseline / Endpoint: Improve the learning outcomes in Early Start Prep-Year 2 (P-2) end of Semester 2, 2022. 100% of students are at their age appropriate Literacy Continuum Cluster and reading level. Increase the % of students who achieve an A-C in English from Semester 2, 2022. Prep – Year 6 – 85% 100% of students achieve at or above National Minimum Standards (NMS) in Literacy in Year 3/5 NAPLAN 2022.
	Monitoring: • Systematic tracking of student growth using Early Start and the Literacy Continuum. • Formative data to inform next learning goals with monitoring and feedback – Early Start, Heggerty Phonemic Awareness, Literacy Continuum, Decodable Readers.

Our initiatives include

Initiative	Evidence-base
Implement 'Sounds Write' phonics program P-2	Early Years Programs:
Embed Heggerty's as phonemic awareness program P-2	* Sounds Write
Refine guided reading program	*Abercedarian Approach to Oral Language
Implement explicit instruction pedagocial practices.	*Heggertays approach to Phonemic awareness
Classroom Teachers released 60 minutes per week to	* Anita Archer, 2011: Explicit Instruction, Effective
develop curriculum clarity, student case management,	and Efficient Teaching
profession learning.	

Our school will improve student outcomes by

•	Provide teacher time one day a week for year level teams to collaborativey track data, plan and moderate.	\$45 000
•	Provide additional teacher time for learning support and intervention (0.1FTE)	\$11 000
•	Decodable Readers	\$5 783
ľ	Provide additional classroom teacher aide time to support targeted differentiated learning and intervention across A-E in English P-2.	\$33 054

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Rob Templeton

Principal Coolangatta State School Michael De'Ath
Director-General
Department of Education

