**Investing for Success**

**Under this agreement for 2020**  
**COOLANGATTA STATE SCHOOL** will receive  

**This funding will be used to**

<table>
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<tr>
<th>Target</th>
<th>Measure</th>
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| Improve P-2 English outcomes | **Baseline / endpoint:** Improve the learning outcomes in Early Start on Prep entry, Year 1–2 Semester 2, 2019 to Early Start P-2 end of Semester 2, 2020.  
80% of students are at their age appropriate Literacy Continuum Cluster.  
Increase the % of students who achieve an A-C in English from Semester 2, 2019 to Semester 2, 2020 from 58% Prep to 70%; Year 1 from 81% to 85%; Yr 2 71% - 80%.  
**Comparison:** Age appropriate markers on Literacy Continuum.  
**Monitoring:**  
- Systematic tracking of student growth using Early Start and the Literacy Continuum.  
- Formative data to inform next learning goals with monitoring and feedback – Early Start, Literacy Continuum, PM Benchmark reading.  
- Consistent approach to the teaching of the Big 6 reading strategies P-2.  
- Differentiated targeted instruction to improve reading within the literacy block. |
| Improve student numeracy outcomes P-6. | **Baseline / endpoint:** Increase the % of students who achieve A-C in Maths from Semester 2, 2019 to Semester 2, 2020  
- Prep and Year 1 to 80% or above  
- Year 2 - 6 to 85% or above  
Year 3 NAPLAN numeracy from 33.3% in upper two bands in 2019 to 40% in 2020.  
Year 5 NAPLAN numeracy from 12.5% in upper two bands in 2019 to 25% in 2020.  
Improve % of students at or above National Minimum Standards (NMS) in numeracy in both Year 3 & 5 to 100%.  
**Comparison:** Maths A -E and NAPLAN numeracy including NMS and upper two bands data from similar Queensland State Schools.  
**Monitoring:**  
- Systematic tracking of formative data to inform teaching of unit.  
- Explicit teaching of maths concepts with differentiated targeted instruction. |

**Our initiatives include**

<table>
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<tr>
<th>Initiative</th>
<th>Evidence–base</th>
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Hattie & Zierer, 2018: 10 Mindframes for Visible Learning, Teaching for Success  
Hattie, Fisher & Frey, 2016: Visible Learning for Literacy |

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.*
Our school will improve student outcomes by

- Updating readers and providing additional resources P-2 Literacy. $4,541
- Resourcing hands on maths, P-6.
- Provide professional learning opportunities for teacher aides to better support focused learning goals in reading. Internal
- Provide additional classroom teacher aide time to support targeted differentiated learning and intervention across A-E in reading and numeracy P-6. 6 teacher aides, 5hrs / day, 3 days week over 30wks = $92,900

Sharyn Mahony  
Principal  
Coolangatta State School

Tony Cook  
Director-General  
Department of Education

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