Snapshot report

Under the agreement for 2014
COOLANGATTA STATE SCHOOL received

Our full 2014 agreement can be found here:

The following strategies have been implemented:

- The school’s reading program reviewed with emphasis on alignment with the ‘big 6’ reading strategies and the development of school wide practices.
- Teachers working with the literacy coach / head of curriculum to plan for effective learning and teaching and develop pedagogical practice through coaching and professional development.
- Individual Learning Plans developed for students below National Minimum Standards in year 1 – 3 reading.
- The Purchase of 10 ipads to support targeted teaching and learning.
- Additional readers P- Year 2 purchased.

The following strategies are in the process of being implemented:

- The teaching and learning cycle of analyzing data, and setting goals for differentiated teaching and targeted intervention has been implemented as a term focus but not yet in a 5 week / mid term frame.
- The development of Professional Learning Teams across year level sectors.

The following strategies are not yet implemented:

- The implementation of “You Can Do It” as a school wide program to improve student social and emotional competencies has been put on hold to focus on the introduction of Positive Behaviour Learning as a school wide strategy.
- The achievement of targets for 2015, 88% above NMS is at 83% 2014 and the percentage of students in Year 3, C and above in English at end of sem 2 was at 67%, short of the 70% minimum target.
Great Results Guarantee