Under the agreement for 2015
Coolangatta State School will receive

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Provide intensive, targeted classroom support P-5 in reading and Maths.
- Improve the percentage of students reaching National Minimum Standard in Year 3 Reading to 85% - to 90% in 2015.
- Increase the percentage of students of C and above in Yr 3 English from 75% to 80% in 2015.
- Increase the percentage of student in Yr 3 in the upper 2 bands to 35-40% in 2015.
- Improve the percentage of students reaching National Minimum Standard in Year 5 Reading to 75% to 80% in 2015.
- Increase the percentage of students of C and above in Yr 5 English from 58% to 65% in 2015.
- Increase the percentage of student in Yr 5 in the upper 2 bands to 25-30% in 2015.
- Develop Individual Curriculum Plans for students who are below National Minimum Standard or at an E standard to address their specific learning needs.

Our strategy will be to

- Support Professional Learning Teams analysing student data in reading to diagnose and plan learning, goals for differentiated instruction and targeted interventions in reading and Maths.
- Increase the capacity to provide targeted support for ability groups in classrooms through the provision of additional learning support teacher time and additional teacher aide time in literacy and numeracy blocks.
- Provide professional development and coaching to improve explicit teaching practices that improve student outcomes for teachers and teacher aides in the Big 6 reading strategies.
- Develop school wide Maths problem solving strategies.
- Continue to provide before school opportunities for students to engage in supported reading and Maths activities.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Providing additional teacher aides to support differentiated learning and targeted intervention programs.</td>
<td>$59,480</td>
</tr>
<tr>
<td>Providing additional learning support teacher time P-3</td>
<td>$33,000</td>
</tr>
<tr>
<td>Providing teacher release time to collaborate with HOC / Master Teacher for data analysis, differentiated planning, and coaching in high yield pedagogical practice.</td>
<td>school funded</td>
</tr>
<tr>
<td>Continuing to provide teacher aide time to support before school learning</td>
<td>school funded</td>
</tr>
<tr>
<td>Building the capability of teachers and teacher aides to implement the whole school reading program based on the big 6 – Strive</td>
<td>school funded</td>
</tr>
<tr>
<td>Purchasing additional Readers for home and guided reading, P-3.</td>
<td>school funded</td>
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</tbody>
</table>
Great Results Guarantee

Sharyn Mahony
Principal
Coolangatta State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment