**Term 3 week 2**

**Web Site**

https://coolangattaas.eq.edu.au

**Administration**

admin@coolangattaas.eq.edu.au

Sharyn Mahony Principal

the.principal@coolangattaas.eq.edu.au

**CALENDAR OF EVENTS**

**Term 3:**

**Every Tuesday,**

**Breakfast 8:00 – 9:00**

12/7/13

Footsteps Dance Starts

For 8 weeks $2 per week payable in advance lump sum.

17/7/13

Yr 4-7 After School Sport

Touch Football

18 / 7/13

NZ Boys dance group

P-3 After School Sport

Gymnastics

25/7/2013

Athletics Carnival P-7

You can now download the QSchools app (free) and subscribe to receive the latest news from our school on your smartphone or tablet.

**STARS OF THE WEEK**

<table>
<thead>
<tr>
<th>Junior Orange Prep</th>
<th>Serene P</th>
<th>Middle Blue ~ Yr 3/4</th>
<th>Grace B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior Purple Prep / 1</td>
<td>Uyiosa O</td>
<td>Middle Purple Yr 4/5</td>
<td>Zyah T-H</td>
</tr>
<tr>
<td>Junior Green ~ Yr 1</td>
<td>Kyle G</td>
<td>Senior Blue Yr 5/6</td>
<td>Tom N</td>
</tr>
<tr>
<td>Junior Blue ~ Yr 1/2</td>
<td>Ivy L</td>
<td>Senior Purple Yr 6/7</td>
<td>Bailey W</td>
</tr>
<tr>
<td>Junior Red ~ Yr 2/3</td>
<td>Kyrone A</td>
<td>Senior Green Yr 6/7</td>
<td>Will M</td>
</tr>
<tr>
<td>Junior Gold – Yr 3</td>
<td>Jessy H</td>
<td>LOTE - Japanese</td>
<td>Olivia B</td>
</tr>
<tr>
<td>H.P.E</td>
<td>Tabitha B</td>
<td>Music</td>
<td>Georgia N-McM</td>
</tr>
</tbody>
</table>

Environmental Captains- Jennifer A for great recycling skills.

**PRINCIPAL’S AWARD** – Tyler Booth, winner of CSS, Year 6, 7 SWELL koala entry.

**Value of the week:** PERSEVERANCE.

Perseverance is being purposeful and steadfast. It is sticking at something. Staying committed, no long how long it takes and what obstacles appear to stop you. A good example is the story of race between the tortoise and the hare. Even though Tortoise was slower, he won the race because he persevered – he didn’t let anything distract him he kept on going. When we want to achieve something we must do our best and not give up.
Dear Parents & Carers,

Back to School: Everyone is eagerly into the new term and has returned determined to achieve the goals they have set for learning and behaviour. Thank you for having your children ready for each day, encouraging and supporting them to do and be their best.

Calendar of Events: Please find with this newsletter, the term’s events to place on your home notice board. The weekly newsletter will advise of any changes or updates.

Athletics Events: Now scheduled for next week where it is hoped weather will be more reliable and drier underfoot!

- **Wednesday, 24 July:** for 9 – 13 year olds; starting after assembly approx. 9:40am at the Kirra Sports Oval for 800 & 200m followed by shot put, high jump, discus and long jump in the school grounds.
- **Thursday: 25 July:** Whole school athletics carnival, with march past starting at 9:15, first event prep running race approx. 9:40 followed by Year 1 – 7 with finals approx. 10:20. Picnic morning tea 11:00 – 11:40 followed by ball games for 9yrs and over and tabloid sports for under 9’s. Second break approx. 1:30 followed by relays events with announcement of age champions and house trophies at conclusion, 3:00pm.

Free Sports Afternoons, starting this week: It is exciting to see the large number of students who are signing up to participate. Wednesdays Yr 4 – 7 with Touch Football; Thursdays for P-3 with Gymnastics. Last chance to return forms tomorrow.

NZ Boys touring dance group, with an anti -bullying message: This Thursday in hall, 12:00pm, all welcome. Cost $2 per student.

Every Day Counts: You would be aware from Term 1 student attendance report that students who have over 95% attendance have the most opportunity to learn and consequently achieve a higher level of success. Students with under 92% attendance rate are starting to compromise their everyday learning and put themselves at risk of falling behind. Students with 85% or less attendance place themselves at very high risk of not being able to meet curriculum requirements due to significant gaps in their learning. They often find learning difficult. At CSS we want all of our students to have the best opportunity to learn therefore our goal is 95% attendance. End of Semester One data however indicates that this is an area that a number of students and families need to work on. Prep students on average had an attendance record of 86.3 %. Year 7 had the highest rate at 93% with other year levels at 90- 91.4%. Students should only be absent if genuinely sick and if there is an emergent family reason. Prep teaches the foundation skills in literacy and numeracy and is a very important year of learning. Please do your best to have your child at school every day - and on time.

- A child who is away one day a fortnight misses 20 days a school year – that is a month of learning. If they do this over 13 years of schooling they miss nearly 1.5 years of learning.
- A child who is 10 minutes late each day misses 50 minutes of learning a week which is 1.5 weeks a school year which is nearly 6 months over 13 years.

School Development Team: This team is representative of the school community, staff and parents, working together for school improvement. You are invited to respond with your ideas on how to make our school an even better place. Please find with this newsletter a pink form for you to return to the P&C by Wednesday of next week.

School Opinion Surveys: Each year Education Queensland surveys staff, students (Yr 4 & 6) and parents. Forty parents, randomly selected, will receive an envelope next week for your completion.

Warm regards and Best Wishes for a great week,
Sharyn Mahony

---

**P&C News**

**Tuckshop** is open again this week Wednesday, Thursday and Friday after which we will only be open on Thursday & Friday for the rest of this term due to insufficient volunteers. If you can make a regular commitment, please contact Debbie or leave your name and contact details at the school office

**School banking:** will be on Fridays starting this week. Please leave bank-books at the tuckshop.

**Twilight Spring Carnival:** In the last week of term, a mini fete is being planned on Wed 16th Sept after school. Each class will have a stall or activity along with P&C and community stalls. Save the date for this fun fundraising venture.

---

**Prep Enrolments 2014**

We are now taking names for students starting Prep in 2014.

If your child turns 5 between 1/7/08 to 30/6/09 your child is eligible to enrol. Please leave child’s name and details at the school office.

Kindy Enrolments also being taken at Coolangatta C&K

Kindy for student who turn 4 by 30 June 2014. Contact Director Alison Gorton Phone: 55362130

---

**Chaplain’s Chat: Chappy Lisa**

**GO CLUB** resumes this Thursday afternoon for all girls in years 5-7. We meet in the Enrichment Centre from 3-5 each week and enjoy games, a great afternoon tea, craft and learning about God. With the play rehearsals occurring at the same time, Mr Vogel, Mrs Keil and I are happy for the girls with roles in the play to move between the two activities as necessary. Cost for GO CLUB is a gold coin to help cover some of our costs. For any new girls please come and see me for an information note/permission form.

---

**Curriculum News: Fiona Brimmer**

**The Importance of Rhyme**

Rhyming…….. something that we all think of a simple thing, but some students struggle with being able to rhyme. Research is showing that learning how to manipulate words through rhyming and word games is an important, if not crucial, reading skill. Students who struggle with reading often have a difficult time breaking words down into their individual sounds, and even in hearing each of these sounds. Here are some ideas to help develop this critical reading skill.

- Help your child memorize nursery rhymes. Repeat them over and over. Enjoy the rhythm and rhyming patterns.
- Find the word families like dock and clock, spoon and moon, or Peep and sheep.
- Memorize a tongue twister. Enjoy the alliteration of Peter Piper picked a peck of pickled peppers. Look up and share some new tongue twisters with your child.
- Make up your own rhyming verses. Kids especially love to create. They don’t even have to write them down. Saying the rhymes out loud helps a student hear and identify the sounds.
- Make up “Hink Pinks.” This is a fun car game and develops a critical reading skill. Kids can really get into this game as they make up riddles such as, “What is a plate for tuna?” A fish dish. Or, “Name a small, stinging insect.” A wee bee. A fun book to help you get started is The Hink Pink Book or What do you call a Magician’s Extra Bunny? By Marilyn Burns.

---

**Library / ICT News: Mrs Marshall**

**Bookclub** has been sent 3:home; keep an eye out for the many great deals available. Last book club our school raised approx. $150 to spend on resources. Please ensure your book club orders are returned to Mrs Marshall, or Mrs Snow in the library by Thursday 25th July, as all orders will be placed on this day.

Our ‘Scribes and Scrubbers’ Writing group will continue to be held on Mondays at first break, students interested in attending should see Mrs Marshall or Ms Schmida. Term 3 library events include book week in week 7. This year’s theme is ‘Read across the
Welcome back to school for Semester Two. I trust the students managed a restful holiday, although this usually means a busy time for parents. Learning is, as always, in full swing in Senior Blue. We will be undertaking an English unit analysing a range of poetry. In this unit, our focus will be on creating a folio of responses to a number of poems. Absenteeism always proves problematic for students, as they tend to struggle to keep up with their peers. Please explain reason for absences and arrange catch up work. Please feel free to contact me if you would like to discuss your child’s progress.

**Middle Purple: Mr Stringer & Mrs Cecil**

In Science we have been studying the first unit in a series of lessons called ‘Exploring Light’. Students have made pin holes in cardboard to demonstrate that light travels in straight lines. We also made light ‘peek boxes’ and ‘pinhole cameras’. In English we have been sharing opinions about different forms of Poetry. Furthermore we have been studying odes and anthems. In Maths we have been working with money and financial literacy as well as the place value methods of addition and subtraction. A letter went home with all Middle Purple students this week outlining what we are learning about this term as well as behaviour and homework expectations. We also included a section for you to fill in if you are available to help within Reading Groups.

**Middle Blue: Mrs McEwan**

Middle Blue are using ICTs to complete an assessment on money this week in the computer lab. They are also working on creating a cartoon strip for a text called “The Wishing Fish.” This text is a traditional Chinese Cinderella story. Homework this week and next week has been put on hold to accommodate the students having time to write their draft speeches for the Speechmakers Festival. This is a graded assessment piece that will be included in end of year reporting. Please ensure that your child completes their homework for this task. A flyer will be sent home with more details. Science Fair is also on this term-please begin discussions with your child about how they will participate.

**Junior Gold: Ms. Cronin**

Junior Gold has had a very busy start to Term 3, as they set up their new books and commence new units of work. A class information letter was sent home on Tuesday of last week explaining our focus for this term. Students are enjoying the new novel “Kumiko and the Dragon” as they learn about Japan and Japanese customs, as well as exploring the emotions of fear. Students have already completed 3 slides of their new PowerPoint, where they are learning many new skills, making decisions about colours, images and background, as well as writing descriptive sentences. Thank you to all parents who have purchased additional stationary supplies.

**Junior Red: Mr Vogel**

The first week back students of Junior Red have been enjoying traditional aboriginal stories, told through animations, readings, or by book. They then rewrote the story of The Rainbow Serpent, which is currently being typed up. In Maths students have been enjoying creating, discussing, writing and adding large numbers, using MAB blocks, mental and written methods. In Science we have been exploring heat and have found a number of sources of heat around the school including metal fences (caused by the sun), ovens (electricity), bbq (gas), and a compost pile (microbes).

**Junior Blue: Mrs Calder**

Welcome back to all the families of Junior Blue students. Term 3 is a long term with much to achieve. Reminders about doing homework every night are often needed. Students must also be learning their addition and subtraction facts. The knowledge of these is much more important than times tables at the moment, as this is what is letting otherwise competent students down in maths.

**Junior Green: Miss Alyce O’Callaghan**

Welcome back to term 3, I hope you all had a safe and restful holiday. This week in Mathematics we are exploring length and height by comparing different objects using informal units such as hands, feet or paper clips. Try measuring objects around the house using these things! In English students are learning about how authors use language and images to create characters.

**Junior Purple: Mrs Winder & Mrs Waldon**

Welcome back Junior Purple students and parents! We hope you enjoyed your school holidays, and had some enjoyable time together! Last week we were began work in our new units. In English students listened to a beautiful story of the Two-Hearted Numbat. The story explores issues of role expectations and of achieving a balance between helping others and looking after yourself. The Two-Hearted Numbat is written in the tradition of Aboriginal teaching stories. Students then viewed a short video from Perth Zoo where the zoo keepers were raising a baby numbat in captivity. This also led to discussion of Numbats and their habitat and diet. In Maths we have been exploring the topic of Measurement and continuing with our work in Number this week. We are looking forward to a great term 3 of learning.

**Junior Orange: Ms. Schmida**

Welcome back to term 3! The preps are gradually settling back into days of schooling. Please come and see me if you did not receive your parent newsletter outlining housekeeping and curriculum matters. A friendly reminder- please ensure all belongings are clearly labelled. Lost property is at the office.

**LOTE News: Sensei**

Welcome back to Term 3! I would like to remind students that J-club (Japanese Club) will once again be running on Mondays at second break. Please come along and join in the activities. During the month of July we will be focusing on activities on surrounding the celebration of ‘Tanabata Festival’ (Star Festival), which was celebrated in Japan on July 7. I hope to make our language room as colourful and interesting as we can. There will be craft activities to enjoy until the end of the month. Hope to see you there!

**HPE: Mr Stringer**

Last week we were forced to re-schedule carnivals due to inclement weather and safety. We are hoping next Wednesday and Thursday the weather will be more favourable. Just to inform for any new students arriving at Coolangatta SS from another state, Education QLD policy is to award medals for 10yrs and over for Athletics Carnivals and any ages below this are encouraged through praise and participation in sport. This week’s State of Origin (rugby league and netball) has been postponed to a later date TBA by South Tweed due to their schedules. Congratulations to Lennox on making the South Coast Rugby Union Squad. It is the first time we have sent students to trial for this sport. Congratulations also to Jackson and Liam for their outstanding trial. We look forward to parents and friends supporting our carnivals and thank you for giving up your valuable time.

**AROUND THE CLASSROOMS**

**Senior Purple & Senior Green : Mrs Ireland & Mr Failes**

This week our class is presenting the assembly item. We will be sharing with the school our work in literacy rotations. This Saturday is our Bunnings BBQ fundraiser for camp. Can all volunteers confirm their availability with Mr Failes ASAP.

**Senior Blue: Mrs Keil**

Welcome back to school for Semester Two. I trust the students managed a restful holiday, although this usually means a busy time for parents. Learning is, as always, in full swing in Senior Blue. We will be undertaking an English unit analysing a range of poetry. In this unit, our focus will be on creating a folio of responses to a number of poems. Absenteeism always proves problematic for students, as they tend to struggle to keep up with their peers. Please explain reason for absences and arrange catch up work. Please feel free to contact me if you would like to discuss your child’s progress.

**Middle Blue: Mrs McEwan**

Middle Blue are using ICTs to complete an assessment on money this week in the computer lab. They are also working on creating a cartoon strip for a text called “The Wishing Fish.” This text is a traditional Chinese Cinderella story. Homework this week and next week has been put on hold to accommodate the students having time to write their draft speeches for the Speechmakers Festival. This is a graded assessment piece that will be included in end of year reporting. Please ensure that your child completes their homework for this task. A flyer will be sent home with more details. Science Fair is also on this term-please begin discussions with your child about how they will participate.

**Middle Purple: Mr Stringer & Mrs Cecil**

In Science we have been studying the first unit in a series of lessons called ‘Exploring Light’. Students have made pin holes in cardboard to demonstrate that light travels in straight lines. We also made light ‘peek boxes’ and ‘pinhole cameras’. In English we have been sharing opinions about different forms of Poetry. Furthermore we have been studying odes and anthems. In Maths we have been working with money and financial literacy as well as the place value methods of addition and subtraction. A letter went home with all Middle Purple students this week outlining what we are learning about this term as well as behaviour and homework expectations. We also included a section for you to fill in if you are available to help within Reading Groups.

**Junior Gold: Ms. Cronin**

Junior Gold has had a very busy start to Term 3, as they set up their new books and commence new units of work. A class information letter was sent home on Tuesday of last week explaining our focus for this term. Students are enjoying the new novel “Kumiko and the Dragon” as they learn about Japan and Japanese customs, as well as exploring the emotions of fear. Students have already completed 3 slides of their new PowerPoint, where they are learning many new skills, making decisions about colours, images and background, as well as writing descriptive sentences. Thank you to all parents who have purchased additional stationary supplies.