Term 2 week 4

Web Site
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Calendar of Events

Term 2:
Every Tuesday,
Breakfast 8:00 – 9:00

10/5/13
Mother’s Day Stall
Kirra Haven

14/5/13
NAPLAN
Writing, Spelling,
Punctuation & Grammar Test

15/5/13
NAPLAN
Reading Test

16/5/13
NAPLAN
Numeracy Test

19/5/13
P&C Meeting

21/5/13
Under 8’s activity morning
Grandparents Day

7th, 14th & 21st May
Parent 1, 2 & 3 Magic
Positive Behaviour Training
5pm – 6:30pm

23/5/13
Walk Safely To School Day

31/5/13
Movie Night
P-7

Woolworths Earn & Learn sticker sheets are available at the office.

Stars of the Week

Junior Orange Prep | Annemarie K | Middle Blue ~ Yr 3/4 | Brodie C
---|---|---|---
Junior Purple Prep / Yr 1 | Daisy Mcl | Middle Purple Yr 4/5 | Jayden W
Junior Green ~ Yr 1 | Rhys C | Senior Blue Yr 5/6 | Lily C
Junior Blue ~ Yr 1/2 | Sarah L | Senior Purple Yr 6/7 | Haylee F-Che M
Junior Red – Yr 2/3 | John-Warren S | Senior Green Yr 6/7 | Azquith R
Junior Gold – Yr 3 | Madison M | LOTE - Japanese | Beaut B
Library / ICT – | Zain M-A | Music | Beaut B
H.P.E | Lily C |

Environmental Captains- Junior Orange for a neat and tidy class and eating area.

Principal’s Award – Middle Purple, creative thinking tasks.

Value of the week: Diligence

Diligence is working hard and doing the best job you possibly can. When you are diligent you take special care to do things step by step. You think and act carefully to make sure things will turn out the best they can. Without diligence people act lazy and don’t get much done. They rush through things or do the least work possible. They act as if things don’t matter. Diligence helps you get things done and leads to success.

What a great night at the disco!
Dear Parents / Carers,

School days are fun days. Congratulations students on a great disco. Well done Arts Captains – Haylee & Senna.

NAPLAN test days: Our Yr 3, 5, 7 students join every other Yr 3, 5, 7 and 9 students across Australia next week as they sit the National Assessment Program in Literacy and Numeracy. Tuesday, 14th: Writing conventions – spelling, punctuation and grammar. Yr 3 & Yr 5 40 min test, Yr 7 45 min test.

and persuasive writing task (40 mins for all year levels – 5 mins to plan, 30 mins to write, and 5 mins to proof read and edit) Wednesday 15th: Reading Comprehension: Yr 3 45 mins, Yr 5 50 mins, Yr 7 65 mins.

Thursday 16th: Literacy Yr 3 45 mins, Yr 5 50 mins, Yr 7 two tests of 40 mins each; one with calculator one without calculator.

So that the tests can be done in first session, there will be no Religious Instruction classes on Tuesday nor assembly on Wednesday. Stars of the Week will be acknowledged at the following week’s assembly.

On time for school: It is imperative that all students arrive at school on NAPLAN test days by 8:50 as tests start at 9:00am. Being rushed and stressed about being late does not give students the best start. Not having pencils and items ready for the day also adds to stress levels. To be the best learner they can be, students also need plenty of sleep and a healthy breakfast that sustains them. Students will continue to have their water bottle on their desk to hydrate their brain and assist in alertness and have their brain food munch and crunch at an appropriate time. Teachers will also ensure that students are energised and relaxed through some fun activities prior to and between tests.

NAPLAN is but one test at a point in time albeit an important one. NAPLAN assesses skills in literacy and numeracy that are developed over time, through the school curriculum. NAPLAN is not a pass or fail type test, but rather shows how students are progressing against national standards for all Australia children. It also provides valuable information that allows schools and governments to better target effort and support to help all students achieve their potential. All students are expected to participate in the tests. Students with disability may qualify for reasonable adjustments that reflect the support normally provided to them in the classroom. Some students with very specific circumstances may be exempted from participating in the tests. For more information please visit http://www.nap.edu.au/naplan/parent-carer-support.html

Our teachers have prepared students well through every day teaching and through familiarity with the test formats. Students work hard each day, hopefully always doing their best, to learn and achieve. Our best wishes go to all students in Yr 3, 5 and 7.

Happy Mothers Day: Our thanks and best wishes go to all mothers and carers, not only on their special day this Sunday but every day. The role of mum is unique, busy, often challenging but ever so rewarding. Every day, having all the needs of the family cared for. Every school day, having children ready and prepared for school. Every day, having high expectations that children are well behaved and live the values of good citizenship. Every day, being there to support and encourage your child to be the best they can be. Your child is our student. Thank you for working in partnership with your child’s class teacher as we assist them reach their full potential. Thank you staff for all the times you are more than a teacher to a student.

Warm regards and best wishes for a great week.
Sharyn Mahony

P&C News

Special thanks to the parents and teachers for giving up their time and helping out at the disco. School banking on every Friday please leave books at the tuckshop.

Tuckshop Roster:

We need help now - please return your forms asap. Otherwise we will be forced to close down.

8/5/13: Tammy & Gabby 15/5/13:
9/5/13: 16/5/13:
10/5/13: Debbie & Amy 17/5/13: Amy, Michelle & Debbie
22/5/13: Please help save our tuckshop!
23/5/13:
24/5/13: Amy, Michelle & Debbie

Chaplain’s Chat: Chappy Lisa

Lunchtime Activity Resources - If your family or extended family has games or construction sets, like Lego or Knex, etc, that kids have grown out of and are taking up valuable space in your home, we would love for you to donate them to the school. These games and construction sets will assist us in providing additional resources and activities during breaks for our students. Please drop these off to the enrichment centre. Ks4Kids – June 1st – Early bird registration closes this weekend. Rego forms are available from the office. You can sign up on line or give to me to sign up for you.

Curriculum Corner: Fiona Brimmer (Head of Curriculum)

Preparing your child for NAPLAN

Children and young people take their cues from their parents about how to handle many situations. Whether your child stresses or takes things in their stride here are some tips-
1. Take your cues from your child: If your child doesn’t worry about it then neither should you. Be careful not to create a problem that doesn’t exist by incessantly talking about, or worrying about it.
2. Advise them to focus on doing their best & trying hard: As with all their learning activities place your focus squarely on effort rather than results. The only pressure on kids should be to try hard.
3. Listen to any concerns they have: If your child confesses to some nerves then validate their feelings, rather than shut them down with a ‘get over it’ response. “Yes, sometimes tests can be a little scary, but they get easier every time you take them.” Use this as an opportunity to develop some emotional smarts.
4. Give them some relaxation ideas: Anxious or nervous kids will benefit from some simple relaxation strategies. Taking some deep breaths, changing their thinking and exercising the morning of the test are some simple ways to help kids get some feeling of control.
5. Help them retain their perspective: One way to help children who become excessively anxious about an event is to ask what’s the worst thing that could happen? Okay, they may not do as well as they would like but the sun will still rise tomorrow, regardless of how well they do. Keeping perspective is a life skill.

A positive, caring parent attitude is one of the best ways your child can be a little scary,

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From the Guidance Officer Edith Saedt: Importance of Sleep

(continued from last week) Sleep experts recommend the following tips. Whether you be young or old or in the middle:

• Get into a routine - go to bed around the same time every night and wake up at the same time every morning
• Investigate if there are any fears or anxieties that might be keeping you/them awake.
• Before bed, do relaxation, breathing or visualisation exercises (imagine a happy place such as the beach or park). Do relaxing activities such as reading, drawing, listening to quiet music in the hour before bed to help wind down.

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A positive, caring parent attitude is one of the best ways your child can be a little scary,
• Turn off the television (keep TV out of the bedroom), computer, electronic games and other activities in the hour before bed. To be continued next week.

**AROUND THE CLASSROOMS**

**Senior Green & Senior Purple : Mrs Ireland & Mr Failes**

Thank you to all the parents who returned the Bunning’s BBQ helper note. We will make up a timetable for those parents available to volunteer that day. We are still in need of some parents to help with the preparations of onions the night before the BBQ. If you can help out, please send a little note in with your child. We are actively preparing for NAPLAN in week 5 through our everyday teaching practices. In the lead up to these tests, it is really important that students are eating a nutritious breakfast and getting sufficient sleep. We welcome Tagan Hosking, preservice teacher to Senior Green.

**Senior Blue: Mrs Keil**

We would like to welcome Molly Loosmore to our classroom this term. Molly comes from the Southern Cross University and will be completing a 6 week Practicum with Senior Blue. This week Senior Blue students will be busy completing their science assessment. We will also be beginning our Unit 3 English assessment. Senior Blue is participating in the 2013 Premier’s Reading Challenge again this year. Please encourage and support your child to read as much as possible. The children will record the books they read in their reading log, which will be kept at school. Once again, please call in for a chat, if you feel the need arises.

**Middle Blue: Mrs McEwan**

Middle Blue welcomes Cheryl Dawes this week as a 4th year prac student who will be teaching in our classroom for her last practicum experience before graduating. Cheryl will be with us until the 14th June. Middle Blue have been thinking about and discussing which water feature in our local area we would like to feature in our major artwork this term. This artwork will be linked to our learning in SOSE exploring how a local waterway has been utilised in the past, present and future.

**Junior Gold: Ms Cronin**

Junior Gold has been busy working on Reading texts. All students are improving their reading skills with improved fluency and expression. We are studying a variety of text types, both fiction and non-fiction, then determining whether they are procedures, recipes, stories, poems, advertisements, letters, etc. With NAPLAN only a week away we are focussing on improving our understanding and comprehension skills. Persuasive writing, using the hamburger model, and planning for the writing task have also been a large feature of the past week. Congratulations to those students who have now achieved Green Level – 50 books – in Home Reading.

**Junior Red: Mr Vogel**

Junior Red is working in groups, from our daily Literacy groups (reading, comprehension, spelling, computer tasks & writing) to having group reading boxes full of library books we selected. We also practise working in Maths tasks and during learning games on the oval. In the computer lab we’ve been learning to email and have been creating funny creatures, as well as finding diagrams to help with our scientific understanding of the Earth and the Moon.

**Junior Blue: Mrs Calder**

This week in Maths we are following a set of instructions and identifying the resultant location and we are writing our own instructions to arrive at a series of destinations. We are using the Beebots to help us and test our instructions. We certainly have been having some laughs!!

**Junior Green: Ms Benfer**

In SOSE, students have identified the importance of belonging to a group and the behaviour needed to promote harmony. Students will design and create a poster displaying a school or classroom rule. Keep an eye out for the posters around the school next week.

**Junior Purple: Mrs Winder & Mrs Waldon**

Happy Mother’s Day to our Mum’s – we hope you enjoy your special day this Sunday. The grade 1’s completed their reading assessment for Unit 3. This assessment gauges the students reading and comprehension on a set text. During this semester we have been encouraging the children to read with phrasing and fluency, as well as looking for meaning when they read. This is something you can model to your child at home when you are enjoying a library book or nightly bedtime story. Reading with fluency and expression enhances the enjoyment of the story and forms a bond between the author and the reader.

**Junior Orange: Ms. Schmida**

In mathematics we have been exploring the concept of positional language and pathways and have met our class friend ‘Brian’ the beebot robot. Please encourage conversations emphasising the mathematical language ‘between, on, above, left, right, under, over etc. ’ Also, just a reminder to please return photos and table of family history ASAP. Thanks for all your help with this task. Corrina Abood joins us for her last prac placement.

**Middle Purple**

Congratulations to all the students who presented their oral on ‘Create a Creature’ during Science this week! During art students improved their tone and fine motor skills producing a ‘hand fish’. Shire program lesson 3 will take place for Yr 4 students this Friday from 2-3pm doing skills development with the GC Suns players!

**Library News: Mrs Marshall**

Our ‘Scribes and Scribblers’ writing group meets every Monday at first break in the library, all students from prep to year 7 are welcome to attend. This term we are focusing on poetry writing. Some students will also have the opportunity to enter their writing in up and coming competitions. Please see Mrs Marshall or Ms Schmida if you would like to join. Bookclub has been ordered and should arrive this week. Any parents wishing to borrow/or read with their children are welcome to visit the library from 3pm to 3:45pm on a Monday afternoon.

**Minasan Konnichiwa: Sayounara, Sensei**

This time of year in Japan is a special celebration of ‘Children’, called ‘Kodomo no hi’. On the 5th of May each year people in Japan enjoy street stalls, visits to temples and shrines, and different activities relating to this festival. So, for the entire month of May, J-Club activities will be all about these special traditions. Please come along and learn more about this wonderful cultural event. Every Monday, second break. Look forward to seeing you there.

**HPE News: Mr Stringer**

Congratulations to all students who represented Coolangatta State School today at the District Cross Country at Pizzey Park. You are all champions for making this competition level – you did proud! Going through to Regionals now are Drew (8th out of 130!) and Cameron (4th out of 140!). We wish them all the best at the next level of competition! Thank you to all the parents who came with their support and transportation of Cooly kids!

| Mothers Day Stall at Kirra Haven, Friday 10th May. Students are welcome to buy a gift from 50c to $5. And don’t forget Grandparents Day on 21 May! Invite them now. |