# STARS OF THE WEEK

<table>
<thead>
<tr>
<th>Class</th>
<th>Learning</th>
<th>Citizenship</th>
<th>Learning</th>
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<tr>
<td>Junior Orange Prep/1</td>
<td>Warner S</td>
<td>Max G</td>
<td>Middle Blue Yr 3/4</td>
<td>Tonisha F</td>
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<tr>
<td>Junior Purple Yr 1</td>
<td>Christian F</td>
<td>Angelique B</td>
<td>Middle Purple Yr 5</td>
<td>Jermaine H</td>
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<td>Junior Green Yr 2</td>
<td>Macy G</td>
<td>Rocky T</td>
<td>Senior Purple Yr 6</td>
<td>Jack McM</td>
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<td>Junior Blue Yr 2/3</td>
<td>Zeke M</td>
<td>Sarah M</td>
<td>Senior Green Yr 7</td>
<td>Ruth R</td>
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<td>Middle Gold Yr 3/4</td>
<td>Grace B</td>
<td>Kiaziah L</td>
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<td>H.P.E</td>
<td>Zayd F</td>
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<td>Nahaneel F</td>
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**Music**

**Principal’s Award:** Junior Orange – lots of learning about families with Mums & Dads helping

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**Term 1 week 7**

**Web Site**
https://coolangattass.eq.edu.au

**Administration**
admin@coolangattass.eq.edu.au

Sharyn Mahony Principal
the.principal@coolangattass.eq.edu.au

**CALENDAR OF EVENTS**

**Term 1**

*Every Tuesday,*

- **Breakfast 8:00 – 9:00**
- **Mondays Yr 3, 4, 5** Swimming till 24/3/14
- **Tuesdays free afterschool**
  - Multi Skill sports P-3 till 25/3/14
- **Wednesday Yr 4-7 free**
  - After School Basketball till 2/4/14
  
- **Fridays Surf Ed Yr 6 & 7 till 4/4/14**
  - 19/3/14 Ride to School Day
  - 19/3/14 HARMONY DAY Assembly
  
- **20/3/14**
  - P&C Meeting 9:00am
  - Close the Gap Day
- **4/4/14**
  - Cross Country

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**Value of the Week:** FAIR GO

We give others a fair go when we listen to them and not be judgemental. It is allowing others to have a fair chance to be seen for who they are.

**Social Emotional Learning:** GETTING ALONG, resolve conflict for a win / win situation.

**School Wide Positive Behaviour Focus:** Using appropriate language. Only nice talk should be heard – no swearing, put downs, mean comments or rude talk. Instead calmly and respectfully use “I” statements to tell others how you feel and what you don’t like.
Dear Parents / Caregivers,

At CSS we value Parents, School & Community working together for its students: Your Child - Our Student

You School Needs You: The daily support that parents / carers give in having children ready & prepared for school – home reading, homework, plenty of sleep, healthy lunches, in uniform, at school every day and on time with the correct resources is much appreciated and a first priority. Also important is parent active involvement in their child’s classroom and school activities. As a school we do pretty well at this. For example today most students wore their full school uniform with the blue collar and school logo which sets a high standard of dress that we aspire to as proud CSS students. And yesterday many parents came to Junior Orange to help and support their child learn about their family.

As a school we also need parents, carers and grandparents who volunteer to help in the classroom and at tuckshop or be available to assist with fund raising ventures and working bees when called upon. We are OK with this but could do better. Of highest priority however is for people to step up and make a commitment to be involved in the leadership and governance of the school and to help provide services to the school such as tuckshop and to fund raise though school discos and movie nights for additional school resources for students.

Your P&C Needs You: Last night’s P&C meeting went ahead as a general meeting but the change of time was not successful. I thank the 3 families, 2 being new to the P&C, who attended and our 2013 executive. Another meeting is to be held, this time on a Thursday morning 9:00 – 10:30, 20 March. We need someone to be President, Vice President, Secretary, Treasurer and Tuckshop Convenor. You will be given training, help and support. We need your ideas and input. Can that person be you?

HARMONY DAY will be acknowledged at school next Wed 19th March - a time to celebrate the cultural diversity of our students and families and that of Australia and how much richer our way of life is through multiculturalism. Students are invited to dress in their national costume for assembly; to make a flag of their country of origin and write 5 key facts about that country on the back of the sheet to share with their class; to bring artefacts to show and tell the class about and to put on display in the library. Students are also encouraged to bring a plate of food from their cultural background to share with their class. Parents and family members are also invited to come to school to share their culture with the school community. Let your child’s teacher know how you would like to take part. For all those of us who have been Australian citizens for many generations or who don’t wish to dress up, the Harmony Day Colour to wear is orange.

School Concert Band: We are so proud of our Instrumental Music Students under the expert teaching of Miss Deb and thank them for their commitment to rehearsal and practice as we all know to learn something we have to put in the time and effort. We look forward to them performing in the near future.

School Wide Positive Behaviour: We continue to put into practice strategies to teach the high expectations we have for responsible behaviour and social and emotional competencies.

Warm Regards & best wishes for a great week,
Sharyn Mahony

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P&C NEWS

School banking starts back this Friday, bank books will be picked up from your classroom just after 9am.

Next P&C meeting will be on 20/3/14 at 9am in the Enrichment Room. We look forward to new parents stepping up to P&C leadership positions at the AGM.

Chaplain’s Chat – Chappy Lisa

I find it hard to believe this is my 7th year here at Coolie – I started as current Yr 6 students started Prep! So I’ve been around for a while, but for some of you having a “chappy” in a school may be a new thing – so let me tell you a bit about my role in the school. The kids know me as “Chappy Lisa”. A chaplain is a safe person for young people to connect with at school, providing a listening ear and a caring presence. Along with others I care for students struggling with a range of issues, within themselves or their family networks, which may include: family problems, confusing relationships, peer pressure, friendship issues, low self-esteem, bullying and other issues. My role is defined by Education Queensland as providing social, emotional and spiritual support to anyone in the school community, so this can mean families and staff too! I also assist in building connections with community organisations and churches, facilitating programs that run within the school. Some of these include: Friends For Life (prevention and early intervention program of anxiety and depression), the Boost Mentoring Program, the breakfast program, programs for adults such as 1,2,3 Magic (parenting program) etc. Whilst I don’t teach religious education classes in the school (this is undertaken by volunteers from local churches), spiritual support is offered to any person who requests this. I share an office in the Enrichment Room with our Guidance Officer Edith and can be found in the school each Tuesday, Thursday and Friday - just ask for me at the office or drop a note into “Lisa’s Letterbox” in the school foyer and I will get back to you. Students are also welcome to “post” notes and drawings in the box and I will do my best to write back!

Instrumental Music-Miss Deb

Beginner Band will commence after school in Wk 7. Thursdays from 3-3.45pm. Students are progressing amazingly well and Miss Deb is looking forward to rehearsals starting.

Students will now have a lesson and a rehearsal every Thursday. Students who learnt last year will have their rehearsal at 8.30am every Thursday, commencing also in Wk 7. If parents have not yet received an email from Miss Deb yet, please email her on dbody4@eq.edu.au so she may add you to her emails. It is very important that students have their own copy of Standard of Excellence and also that Instrumental Music fees ($20) have been paid, as well as the return of the enrolment form

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SCHOOL RESOURCE SCHEME PAYMENT

Thank you to families who have paid in full or part paid the first instalment of the school resource scheme – $120 for Prep students where all requisites are supplied and $60 for Yr 1 – 7 students which pays for additional items that cannot be placed on the book list - Mathletics and Literacy Planet online access; and contribution to class sets of dictionaries, atlases, art supplies etc.

Any payment not currently received will result in the student being unable to access Mathletics and Literacy Planet on line and require them do the work in their exercise books and to miss out on using special art resources. This will take effect from next week, Wk 8.
Senior Green: Mrs Ireland
We are almost at the end of Term 1 and thus heavily immersed in assessment and NAPLAN practice. We have been exploring language, types of questions and have been completing practice tasks related to NAPLAN so that every student feel confident and comfortable with these particular tests. Practice questions have also been sent home for O.S Work completion so ask your child to explain the types of questions they need to complete and also discuss common errors (Eg: not colouring in the bubbles well enough, writing outside of the answer box, illegible writing etc…). This week for O.S Work students must also start their history assessment item (Investigating an ancient artefact and answering the four inquiry questions), ask your child to explain the artefact they have chosen and what information they have on it! Our Mathletics program has been loaded with two NAPLAN practice tests, so be sure your child logs on and completes this assessment as it is great practice to explore the variety of questions that may be on the test!

Senior Purple: Mr Vogel
This week, Senior Purple is focusing on perimeter and area in maths. We are also enjoying experimenting on certain materials that are effected by heat and cold in Science. In English we are learning about writing short story reviews, learning about the plot structure and character traits. Senior Purple are also learning S.E.L (Social and Emotional Learning) where we study the facial features and how to tell what a person is thinking and feeling by their expressions. Also is S.E.L, we go over school rules for outside and inside activities. We encourage anybody that is breaking the school rules like running on the concrete and shouting and yelling in class, to stop breaking those rules and start following them. Written by Louise

Middle Gold & Middle Blue: Ms. Cronin & Mrs McEwan
This week students are writing their Drama and English assessments linked to Roald Dahl’s novel “The Twits.” Students are required to create a new chapter containing a new trick that would fit into the novel with the same writing style as Roald Dahl. This chapter is then being converted into a script to be performed in front of their peers with a little help from their friends to play the different characters. In Technology students are also designing a mask for one character from their chapter/script that they can use during their Drama performance.

Junior Blue: Mrs Calder
Visual Arts at the moment is based on observational drawings of things from our environment. We are continuing our study of commemorations and celebrations in History. In Maths we are studying area and volume; in particular, answering questions about partially covered areas and partially filled containers.

Junior Green: Mrs Collis
Wow! We are already in Week 7 of Term 1. Time flies when you are having fun and learning lots of interesting new things. This week in Junior Green the students will be analysing poetry. They will be looking at the rhyming and rhythmic patterns contained in the poem, ‘Five Little Owls’ in preparation for completing their own Poetry Reconstruction at the end of the term. In Maths this week we are busy asking questions and collecting data which will be presented in a graph. In History this week the students will be learning to pose questions using the question starters Who, What, Where, When, Why and How. We will be completing an online scavenger hunt and writing about the items we find. Please start sending in recycled items for the students to use for their Science projects!! We are looking for cereal boxes, yoghurt containers, bubble wrap, plastic wrap etc. The students will be designing and constructing a water resistant lunchbox which is big enough to hold a sandwich and a large orange.

Junior Orange: Ms. Schmidt
Thank you to all those families who were able to come in and help their child create a family tree for our History unit! We will have them on display in our classroom gallery alongside the photographs you supplied this week. All children were supported in the task and every child will have a tree on the wall. Please still send in family photographs or photocopies if you are able to do so. Just a reminder, that homework folders go out on a Monday and are to be returned Friday so that we can change readers for the following week on a Friday afternoon! We greatly appreciate your cooperation.

Middle Purple: Mr Stringer & Mrs Duffy
Students have produced some promising writing in responding to how characters and settings are depicted within our English text, The Forests of Silence. We are continuing to strengthen our sentencing and develop paragraphs which will allow us to approach the assessment task confidently. There will be a big focus on reading stamina in the classroom in the week ahead which will present different challenges for some of our students. Help your child improve their stamina at home by encouraging (and maybe even rewarding) longer reading time.

Junior Purple: Mrs Winder & Mrs Waldon
Junior Purple is exploring the purpose and structure of imaginative texts. In their assessment task students will be forming their own opinion about characters and their actions, and will write a personal response to a book. As we read we are concentrating on comprehension questions. Selecting 1-2 questions before, during and after reading, encourages recall of data and understanding of the story’s meaning. You too can draw your child’s attention to the characters in a book; ask what the story’s main idea is. What happened at the beginning, in the middle, at the end of the book? Encourage your child to share their own opinions about books.

HPE News: Mr Stringer
Congratulations to Rapaha for making the next level into South Coast Rugby League. Zayd (12’s) and Beau (11’s) also put in fine performances just missing the final cut. All three boys represented Coolangatta SS at the highest level and were excellent role-models for our school. During this week’s HPE week lunch-time games I handed out many Hotshots Tennis vouchers to claim a free t-shirt online. If you were lucky enough to receive one follow the prompts to hotshots.tennis.com.au/claim before the 16th March to claim your prize!!

Library News: Mrs Marshall
Bookclub is now DUE! We will not take any orders/money after 9am Wed 12th March as we will place all Bookclub orders at 9am. If you are wishing to purchase a book please ensure all money is in to the library before school on Wed morning.

Website of the week.
Check out http://www.bbc.co.uk/bitesize/ks2/mathsw KS2 Bitesize is terrific English, Maths and Science website for children to explore and complete the educational activities and games.